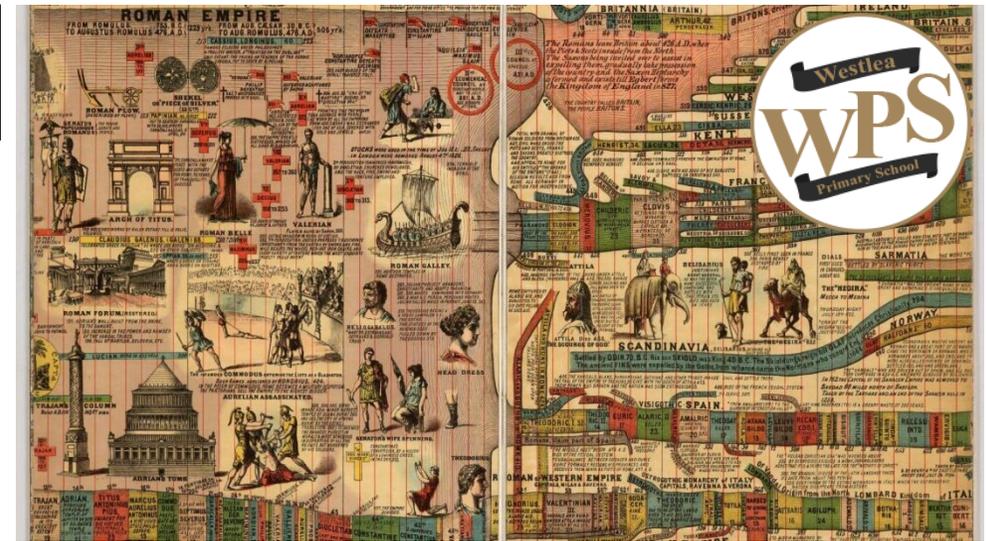


History

At Westlea Primary School we believe that high quality history lessons inspire children to want to know more about the past and enable them to make sense of the world in which they live. When our children leave Westlea they will have the skills to understand the complexities of people's lives and identify themes and patterns through history as well as linking these to the challenges of their time. We aim to give our children a broad range of experiences such as artefacts, primary sources, trips and visits to develop a sense of excitement and curiosity about the past.

Our curriculum is clearly sequenced to help children develop a secure understanding of chronology and allow children's prior knowledge to be the starting point as new ideas, concepts and vocabulary are introduced. We give history a local flavour while ensuring that the wider cultural capital that history can support is developed. Development of historical concepts and processes (e.g. cause/consequence, change/continuity, historical significance) is woven into the substantive knowledge of people, places, dates and events to support the effective learning of history and help children to understand how and why the past can be interpreted in different ways. Children will learn to evaluate and challenge their own and others' views through appropriate and accurate historical enquiry using a range of sources.



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History					
1	Events beyond living memory, commemorated through festivals or anniversaries: Remembrance Day Significant person: Guy Fawkes		Changes within living memory: Transport though time		Changes beyond living memory: Houses and Homes	
1/2	Changes within living memory: investigating old and new toys		Events beyond living memory that are significant nationally or globally: The Great Fire of London		Significant individuals: Mary Anning, Charles Darwin and David Attenborough	
2	Events beyond living memory: Why do we wear a poppy? (Half term project linked to locality)	Significant individuals: Why were Neil Armstrong and Mae Jamison very brave people?	Significant individuals: How has Nelson Mandela helped to make the world a better place?		Changes within living memory: What were people's experiences of holidays in the past?	
3	Changes in Britain: Stone Age to Iron Age		Achievements of the earliest civilisations: The wonders of Ancient Egypt		Local history study: The history of Seaham	
4	Achievements and influence of the earliest civilizations: How have the Ancient Greeks changed my world?		Local history study: Why did the Romans march through County Durham?		The Roman Empire and it's impact on Britain: What was daily life like for the Romans?	
5	Britain's settlement by the Anglo Saxons		The Viking and Anglo Saxon struggle for England to 1066		Local history study: What's in a name? World War I memorials.	
6	Non-European society that provides a contrast to British history: the Maya				An aspect or theme in British history that extends chronology past 1066: Changes in Entertainment	