

Pupil Premium 2019-20

Aim-

At Westlea Primary ‘We learn together to achieve success for all.’

This is the focus of our Pupil Premium spending.

We ensure that the teaching and learning meets the needs of all of our pupils. We make appropriate provision for all groups of pupils so that they can maximize their potential.

Our key objective in using Pupil Premium funding is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress but historically the levels of attainment have been lower for FSM/PP children- this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through school.

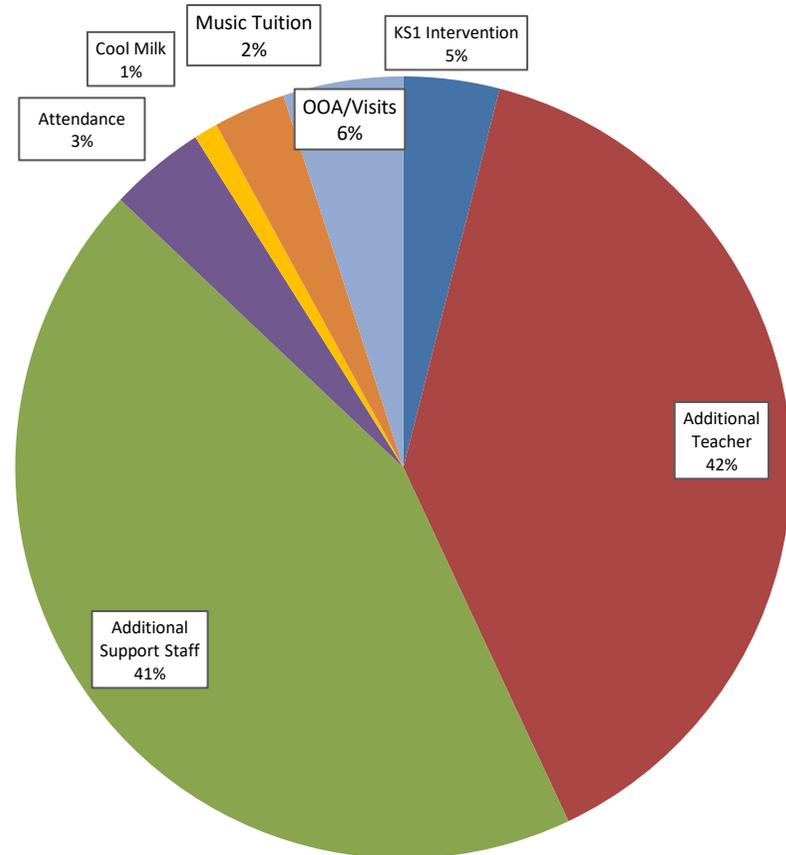
Our priorities and the associated spending are listed below, however as well as this each class teacher takes responsibility for the Pupil Premium children in their class and complete an individual Pupil Premium record sheet as well as an Intervention timetable, outlining the steps that have been taken and resulting impact. These feed into the termly Intervention meetings with senior leaders, where progress and the narrowing of gaps are discussed.

Senior Leaders also monitor the attendance of Pupil Premium pupils and work closely with the local Attendance services to overcome any barriers to learning, with an Action Plan being in place and TAF meetings set up where necessary.

We have a Pupil Premium Steering Group in school, made up of staff and Governors and these meet regularly to oversee the progress of the priorities that have been set, making any necessary changes. In order to assess the quality of this work we have had an external Pupil Premium audit.

Spending Priorities 2019-2020

Use of Funding	Cost
KS1 Intervention	£6,000
Additional Teacher	£49,800
Additional Support Staff	£49,000
Improve Attendance	£4,000
Cool Milk	£1,600
Music Tuition	£3,000
OAA/Educational visits	£6,720
Total	£,120,120
Pupil Premium Allocation	£120,120



Desired Outcome	Action	Cost	Staff Lead	Monitoring/Review Date	Outcome/Impact
To accelerate progress and narrow performance gaps at KS1	An additional TA will be employed for 50% of the week to work with focused groups in literacy and maths. (Costs included below) A teacher will be employed atleast one afternoon a week to do individualised intervention/catch up programs	£4,000	Deputy Head teacher	On- going monitoring with half termly/termly assessments Review date- January 2020	At March 2020 when the school was closed for COVID good and better progress was seen in KS1- Reading- 89% Writing- 81% Maths- 91%
To reduce the Y6 class size in order to develop a personalised, focused approach to learning, with increased opportunities for learning and sustained progress at KS2	An additional teacher will be employed so that the Y6 class can be halved. This will also allow each teacher to focus on either literacy or numeracy so developing an expertise in this area.	£43,000	KS2 Leader	On- going monitoring with half termly/termly assessments Review date- January 2020	At March 2020 when the school was closed for COVID good and better progress was seen in K2- Reading- 87% Writing- 100% Maths- 94% EGPS-97%
To maximize progress and so narrow gaps across all of the school through individual and group interventions.	Two TAs will be employed so that every class at least two members of staff so allowing interventions to occur matched to specific abilities and desired outcomes	£49,000	Head teacher	On- going monitoring with half termly/termly assessments Review date- January 2020	At March 2020 when the school was closed for COVID good and better progress was seen for PP- Reading- 84% (-3 gap) Writing- 77% (-12 gap)

					Maths- 75% (-10 gap) EGPS- 93% (-3 gap)
To increase the attendance of the Pupil Premium/Free School Meals children	Free access to breakfast club is to be offered to those PP/FSM children whose attendance is below expectations. Prizes/visits to be arranged to promote excellent attendance. Cool milk to increase participation/concentration in school activities	£4,000 £2,000 £1,400	Head teacher	This is to be monitored termly for uptake and impact on attendance Review date- January 2020	At March 2020 when the school was closed for COVID the PP attendance was 94.8% PP attendance is not dropping and has increased over time.
For all pupils to learn to play an instrument as a means of extending learning opportunities and gaining confidence/success	All pupils in Y4 have brass lessons once a week with those PP children who want to continue this in Y5 having the fees paid for by the school	£3,000	Head teacher	Monitored termly with an annually music show occurring to show case the childrens' talents for all the school and the parents Review date- July 2020	All of the children had this opportunity until March 2020 at which point they had virtual lessons.
To ensure all pupils have access to all external learning opportunities as a means of maximising progress and narrowing gaps, with horizons being broadened	All OAA/Educational visits are subsidized so allowing all of the children the chance to fully participate	£6,060	Head teacher	Monitored termly and on an individual basis Review date- July 2020	The Y6 residential did not occur but all other educational visits did up until March 2020 when the school was closed for COVID.

Impact of Pupil Premium Spending 2018-19

Project	Outcome/Impact
Additional Teacher in Y6	47% of the Pupil Premium were SEND so the Pupil Premium Reading, Writing and Maths combined was below National; however 55% of the Pupil Premium children without SEND were at standard for RWM. The RWM 3 year average (2017-19) At Standard is above National Standards and virtually in line at Greater Depth.
Additional Support in KS1	The Pupil Premium gap was significantly reduced in 2019, with the Pupil Premium children's attainment being the same as the other children in writing and better than in maths and reading at KS1.
Additional Support Staff across school	The gaps across school vary. With some classes/subjects having no gaps at all. The average gap across school is -14 with the smallest gap being in maths.
Music Tuition/Cool Milk	All FSM children in Y4 and those who continue in Y5 have equality of access to music tuition. They performed in a Music Show in school so increasing their self- esteem and confidence hugely. This then going into other subject areas. All the FSM children had access to milk all year.
OAA/Educational Visits	All PP children had equality of access to OAA/Educational visits. This ensuring a wide variety of experiences which has enhanced their learning in all aspects of the curriculum so maximizing progress.
Attendance/Action Plans/Interventions	PP attendance is not dropping and has increased - 2016-17= 94.42

	<p>2017-18= 95.08 2018-19 =94.51 so the strategies being used are having an impact. These will continue.</p>
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