

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be sent home with a work pack. This can be used immediately and if for any reason the internet cannot be accessed over the time they are at home, with the work being uploaded onto Seesaw. The teacher will also set activities via Seesaw for your child to complete. There will also be information on home learning on the school website.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

After the first few days, your child will have daily maths and English lessons on the school website, with an overview subject grid with activities to cover the other subjects. Your child's teacher will also do live maths and English lessons over the week, as well as putting activities on Seesaw (these will include on line lessons such as Oak academy). Your child will also have logins to on line activities- Numbots, TT Rockstars, Education City, Reading Buddies, Spag.com and Lexia.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE we may suggest some activities the children can do.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS- short bursts of focused activities throughout the day.  KS1- 3 hours over the day  KS2- 4 hours over the day
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## Accessing remote education

### How will my child access any online remote education you are providing?

Your child can access online remote learning via the website, Seesaw, Zoom and by using their login details for the set sites.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a device at home, please contact school and we will assist you with this.
- If you are not able to access the internet at home, please contact school and we will assist you with this.
- Your child will have a paper work pack that they can complete, they can access work on the website, and this can be completed on paper. Both of these can be photographed and uploaded onto Seesaw to be shared with the class teacher.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches:

- live teaching (online lessons)
- Maths, English lessons daily on the school website
- Foundation subject activity grid on the school website
- Seesaw APP to share activities between home/school
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects- the children have their own log ins for these

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectation is that your child will access some form of remote learning everyday- live lessons or sharing work completed from the activities set on Seesaw. You can support your child by have routines in place for this and assist them in accessing their devices, completing the set activities and where required uploading work on Seesaw. You will be able to communicate with the class teacher via Seesaw if you require any support with this.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check your child is engaging with their work by taking a register on live lessons and checking for their work on Seesaw. If your child is not accessing either of these, you will be contacted by school on a weekly basis to offer help and support.

## **How will you assess my child's work and progress?**

. Our approach to feeding back on pupil work is as follows:

- Verbal feedback on live lessons
- Written feedback via Seesaw

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Small group/individual live lessons
- Individualised activities via Seesaw
- Individualised paper pack and other practical activities

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will not access live lessons by their class teacher as these will be in school but all other aspects will be available.