

## Pupil Premium 2017-18

### Aim-

**At Westlea Primary ‘We learn together to achieve success for all.’**

**This is the focus of our Pupil Premium spending.**

**We ensure that the teaching and learning meets the needs of all of our pupils. We make appropriate provision for all groups of pupils so that they can maximize their potential.**

Our key objective in using Pupil Premium funding is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress but historically the levels of attainment have been lower for FSM children- this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through school.

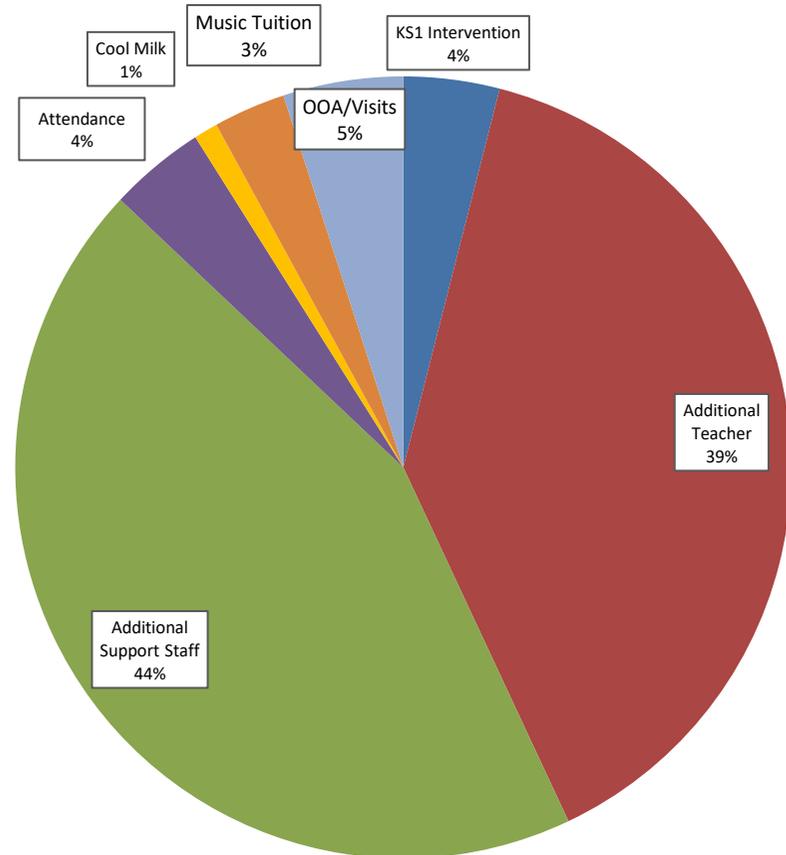
Our priorities and the associated spending are listed below, however as well as this each class teacher takes responsibility for the Pupil Premium children in their class and complete an individual Pupil Premium record sheet as well as an Intervention timetable, outlining the steps that have been taken and resulting impact. These feed into the termly Intervention meetings with senior leaders, where progress and the narrowing of gaps are discussed.

Senior Leaders also monitor the attendance of Pupil Premium pupils and work closely with the local Attendance services to overcome any barriers to learning, with an Action Plan being in place and TAF meetings set up where necessary.

We have a Pupil Premium Steering Group in school, made up of staff and Governors and these meet regularly to oversee the progress of the priorities that have been set, making any necessary changes. In order to assess the quality of this work we have had an external Pupil Premium audit.

## Spending Priorities 2017-2018

Use of Funding	Cost
KS1 Intervention	£4,000
Additional Teacher	£43,000
Additional Support Staff	£49,000
Improve Attendance	£4,000
Cool Milk	£1,400
Music Tuition	£3,000
OAA/Educational visits	£6,060
<b>Total</b>	<b>£,110,460</b>
Pupil Premium Allocation	£110,460



Desired Outcome	Action	Cost	Staff Lead	Monitoring/Review Date	Outcome/Impact
To accelerate progress and narrow performance gaps at KS1	An additional TA will be employed for 50% of the week to work with focused groups in literacy and maths. (Costs included below) A teacher will be employed one afternoon a week to do individualised intervention/catch up programs	£4,000	Deputy Head teacher	On- going monitoring with half termly/termly assessments  Review date- January 2018	
To reduce the Y6 class size in order to develop a personalised, focused approach to learning, with increased opportunities for learning and sustained progress at KS2	An additional teacher will be employed so that the Y6 class can be halved. This will also allow each teacher to focus on either literacy or numeracy so developing an expertise in this area.	£43,000	KS2 Leader	On- going monitoring with half termly/termly assessments  Review date- January 2018	
To maximize progress and so	Two TAs will be employed so that every	£49,000	Head teacher	On- going monitoring with half	

narrow gaps across all of the school through individual and group interventions.	class at least two members of staff so allowing interventions to occur matched to specific abilities and desired outcomes			termly/termly assessments Review date- January 2018	
To increase the attendance of the Pupil Premium/Free School Meals children	Free access to breakfast club is to be offered to those PP/FSM children whose attendance is below expectations. Cool milk to increase participation/concentration in school activities	£4,000  £1,400	Head teacher	This is to be monitored termly for uptake and impact on attendance  Review date- July 2017	
For all pupils to learn to play an instrument as a means of extending learning opportunities and gaining confidence/success	All pupils in Y4 have brass lessons once a week with those PP children who want to continue this in Y5 having the fees paid for by the school	£3,000	Head teacher	Monitored termly with an annually music show occurring to show case the children's' talents for all the school and the parents Review date- July 2017	
To ensure all pupils have access to all external learning opportunities as a	All OAA/Educational visits are subsidized so allowing all of the children the chance to fully participate	£6,060	Head teacher	Monitored termly and on an individual basis  Review date- July 2017	

means of maximising progress and narrowing gaps, with horizons being broadened					
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## Impact of Pupil Premium Spending 2016-17

Project	Outcome/Impact
Extra Tuition/Boosters Y6	This allowed all of the Pupil Premium pupils in Y6 to have up to 10 sessions of Extra Tuition in Maths. The results being- 21% made 3 jumps progress, 28.5% made 4 jumps progress, 28.5% made 5 jumps progress, 14% made 6 jumps progress and 7% made 7 jumps progress (3 jumps is expected progress for the year). Pupil Premium children attained than Non Pupil Premium children in all subjects at the expected standard in Y6.
Additional Teacher in Y6	In 2017 the results were above National overall except in GPS. There was a significant increase in children achieving Greater Depth across all subject areas.
Additional TA in Y2 for 50%	Overall standards are being maintained and improved at KS, with the 2017 Pupil Premium gap being an improvement on 2016. There was a

	significant increase in children achieving Greater Depth especially in maths.
Additional Support Staff	Data tracking across school shows that standards are being maintained and improved. All of the year groups are making at least expected and many making more than expected progress.
Music Tuition	All Y4 pupils can play an instrument and 15 have continued into Y5 and 3 have continued into Y7 from Y6. All performed in front of parents at the Summer Music Show.
OAA/Educational Visits	All children accessed 2 educational visit experiences across the year which has maximized progress and motivation. Y6 attended a residential experience which greatly increased their self- confidence and made the move to KS3 smooth and successful- they all have settled in well. The high percentage of pupils in the Green section of Assertive Mentoring has been maintained.
Action Plans/Interventions	Data tracking across school shows that standards are being maintained and improved. All of the year groups are making at least expected and many making more than expected progress.
Attendance	Pupil Premium attendance for the year was 94.42 and Non Pupil Premium attendance was 94.71 so there is a minimal gap.

**EYFS GLD Outcomes-**

	2017	2016	2015
All	63	59.5	40.6
PP	60	40	12.5
Non- PP	64	66.7	50.0

**Y1/2 Phonic Results-**

	2017 ALL	2017 PP	2016 All	2016 PP	2015 All	2015 PP
Y1	76	67	71	67	64.7	50.7
Y2	71	60	91.7	87.5	61.5	50

**PP Attainment KS1- (At expected)**

Subject	2017 PP	2016 PP (New Expectations)	2015PP (2b+)
Reading	53	53.8	68.8
Writing	53	46.2	50
Maths	65	53.8	56.3

**PP Attainment KS2- (At expected)**

Subject	2017	2016(New Expectations)	2015
Reading	88	60	77.8
Writing	88	67	83.3
Maths	94	80	66.7
PP L4 RWM	57	53	66.7

**Narrowing the Gap- the gap between PP and Other pupils at EYFS-**

	GLD Gap%
2017	-4
2016	-26.7
2015	-37.5

**Narrowing the Gap- the % gap between PP and Other pupils at KS1 -**

	Reading Gap	Writing Gap	Maths Gap
2017	-24	-24	-12
2016 (New Expectations)	-36.2	-38.8	-36.2
2015	-7.7	-14.7	-8.4

\*KS1 Action Plan in place to narrow this gap\*

**Narrowing the Gap- the % gap between PP and Others NATIONALLY at KS1-**

	Reading Gap	Writing Gap	Maths Gap
2017			
2016	-15.3	-16.9	-15.9
2015	-35	-33	-20

\*KS1 Action Plan in place to narrow this gap\*

**Narrowing the Gap- the % gap between PP and Other pupils at KS2 -**

	Reading Gap	Writing Gap	Maths Gap	Overall
2017	+28	+15	+14	+19
2016 (New Expectations)	-15.7	-24.2	-15	-20.4
2015	-8.9	-10	-13.3	-13.3

**Narrowing the Gap- the % gap between PP and Others NATIONALLY at KS2-**

	Reading Gap	Writing Gap	Maths Gap	Overall
2017				
2016	-19.2	-15	-18.2	-21
2015	-10	-10	-7	-2