

Pupil Premium 2016-17

Aim-

At Westlea Primary ‘We learn together to achieve success for all.’

This is the focus of our Pupil Premium spending.

We ensure that the teaching and learning meets the needs of all of our pupils. We make appropriate provision for all groups of pupils so that they can maximize their potential.

Our key objective in using Pupil Premium funding is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress but historically the levels of attainment have been lower for FSM children- this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through school.

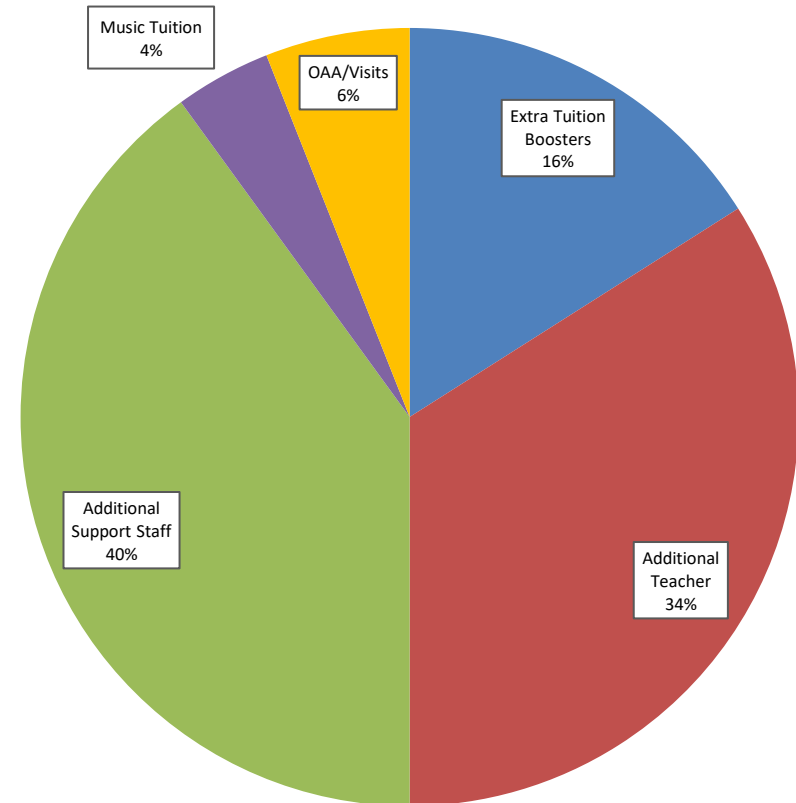
Our priorities and the associated spending are listed below, however as well as this each class teacher takes responsibility for the Pupil Premium children in their class and complete an individual Pupil Premium record sheet as well as an Intervention timetable, outlining the steps that have been taken and resulting impact. These feed into the termly Intervention meetings with senior leaders, where progress and the narrowing of gaps are discussed.

Senior Leaders also monitor the attendance of Pupil Premium pupils and work closely with the local Attendance Officer to overcome any barriers to learning, with an Action Plan being in place and TAF meetings set up where necessary. Senior leaders also have an Action Plan in place for each Key Stage so progress and gaps are carefully monitored.

We have a Pupil Premium Steering Group in school, made up of staff and Governors and these meet regularly to oversee the progress of the priorities that have been set, making any necessary changes. In order to assess the quality of this work we have had an external Pupil Premium audit and this year’s priorities are in response to this.

Spending Priorities 2016-2017

Use of Funding	Cost
Extra Tuition/ Boosters	£20,000
Additional Teacher	£43,000
Additional Support Staff	£49,000
Music Tuition	£5,000
OAA/Educational visits	£8,820
Total	£,125,820
Pupil Premium Allocation	£125,820



Year Group	Project	Cost	Objective	Outcome/Impact
Year 5/6	Extra Tuition/Boosters	£20,000	To accelerate progress and narrow performance gaps.	This allowed all of the Pupil Premium pupils in Y6 to have up to 10 sessions of Extra Tuition in Maths. The results being- 21% made 3 jumps progress, 28.5% made 4 jumps progress, 28.5% made 5 jumps progress, 14% made 6 jumps progress and 7% made 7 jumps progress (3 jumps is expected progress for the year). Pupil Premium children attained better than Non Pupil Premium children in all subjects at the expected standard in Y6.
Year 6	Additional teacher in Y6	£43,000	To reduce the Y6 class size in order to develop a personalised, focused approach to learning, with increased	In 2017 the results were above National overall except in GPS. There was a significant increase in children achieving

			opportunities for learning and sustained progress.	Greater Depth across all subject areas.
Year 2	Additional TA for 50% of the week	Part of below	To allow a Booster program to occur to maximise progress and narrow gaps.	Overall standards are being maintained and improved at KS1 with the 2017 Pupil Premium gap being an improvement on 2016. There was a significant increase in children achieving Greater Depth especially in maths.
Whole school	Two Additional TAs	£49,000	For all classes to have a TA allowing individual and group interventions to occur so maximising progress and narrowing gaps.	Data tracking across school shows that standards are being maintained and improved. All of the year groups are making at least expected and many making more than expected progress. Narrow Pupil Premium gaps in the vast majority of classes.
Year 4 plus individuals in Y5/6	Music Tuition	£5,000	For all pupils to learn to play an instrument as a means of extending learning opportunities	All Y4 pupils can play an instrument and 15 have continued into Y5 and 3 have continued into Y7

			and gaining confidence/success	from Y6. All performed in front of parents at the Summer Music Show.
Whole School	OAA/Educational visits	£8,200	To ensure all pupils have access to all external learning opportunities as a means of maximising progress and narrowing gaps, with horizons being broadened	All children accessed 2 educational visit experiences across the year which has maximized progress and motivation. Y6 attended a residential experience which greatly increased their self- confidence and made the move to KS3 smooth and successful- they all have settled in well. The high percentage of pupils in the Green section of Assertive Mentoring has been maintained.
Whole School	Attendance	N/A	To monitor attendance of PP pupils to ensure there are no barriers to learning	Pupil Premium attendance for the year was 94.42 and Non Pupil Premium attendance was 94.71 so there is a minimal gap.
Key Stages	Action Plans/Intervention meetings	N/A	To have a constant and flexible monitoring system in place so there is	Data tracking across school shows that standards are being

			a whole school focus on maximising progress through purposeful interventions, with impact being evaluated	maintained and improved. All of the year groups are making at least expected and many making more than expected progress.
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Impact of Pupil Premium Spending 2015-16

Project	Outcome/Impact
Extra Tuition/Boosters Y6	This allowed all of the Pupil Premium pupils in Y6 to have up to 10 sessions of Extra Tuition. The results being-2/13 (15%) made 3 jumps progress, 11/13 (85%) made 4 jumps progress (3 jumps is expected progress for the year).
Additional Teacher in Y6	This has allowed a far smaller pupil/teacher ratio. This year the focus was on maths with the result being- Reading- 74%, Writing-79%, GPS-82% and Maths- 88%. RWM- 65% National- 53%
Additional Support Staff	This allows Interventions/Boosters to occur across school, the main one being Read Write Inc. with the impact of this being seen in improving EYFS and Phonics results- as outlined below.

Music Tuition	Equality of opportunity is clearly evident and all of the children feel equally valued and are given the chance to achieve and 'shine' in various learning arena. This having a positive impact on results at KS2.
OAA/Educational Visits	All pupils have access to external learning opportunities to maximise progress and motivation. The number of children in the Green section for Behaviour in Assertive Mentoring has increased to 93%, with this having a positive impact on results.
Technology	82% of pupil across school are at national standard in computing. Computing is having a significant input towards standards as it is engaging the pupils in Intervention/Booster activities. (See above outcomes)

EYFS GLD Outcomes-

	2016	2015	2014
All	59.5	40.6	32.4
PP	40	12.5	7.1
Non- PP	66.7	50.0	50.0

Y1/2 Phonic Results-

	2016 All	2016 PP	2015 All	2015 PP	2014 All	2014 PP

Y1	71	67	64.7	50.7	58.8	46.2
Y2	91.7	87.5	61.5	50	62.5	60

PP Attainment KS1- (At expected)

Subject	2016 PP (New Expectations)	2015PP (2b+)	2014PP (2b+)
Reading	53.8	68.8	53.3
Writing	46.2	50	54.5
Maths	53.8	56.3	66.7

PP Attainment KS2- (At expected)

Subject	2016(New Expectations)	2015	2014
PP L4 reading	60	77.8	50
PP L4 writing	67	83.3	68.8
PP L4 maths	80	66.7	37.5
PP L4 RWM	53	66.7	37.5

Narrowing the Gap- the gap between PP and Other pupils at EYFS-

	GLD Gap%
2016	-26.7
2015	-37.5
2014	-42.9

Narrowing the Gap- the % gap between PP and Other pupils at KS1 (2b)-

	Reading Gap	Writing Gap	Maths Gap
2016 (New Expectations)	-36.2	-38.8	-36.2
2015	-7.7	-14.7	-8.4
2014	-15.1	-3.3	-14.1

KS1 Action Plan in place to narrow this gap

Narrowing the Gap- the % gap between PP and Others NATIONALLY at KS1-

	Reading Gap	Writing Gap	Maths Gap
2016	-15.3	-16.9	-15.9

2015	-35	-33	-20
2014	-25	-28	-33

KS1 Action Plan in place to narrow this gap

Narrowing the Gap- the % gap between PP and Other pupils at KS2 (4b)

	Reading Gap	Writing Gap	Maths Gap	Overall
2016 (New Expectations)	-15.7	-24.2	-15	-20.4
2015	-8.9	-10	-13.3	-13.3
2014	-21.4	-24.1	-19.6	-19.6

Narrowing the Gap- the % gap between PP and Others NATIONALLY at KS2-

	Reading Gap	Writing Gap	Maths Gap	Overall
2016	-19.2	-15	-18.2	-21
2015	-10	-10	-7	-2
2014	-23	-24	-34	-27

